

Ocean Treasure Token Board System

Teacher Implementation Guide • First Waves Edition

IMPORTANT: Character-Neutral Design Policy

Token boards and management tools remain character-neutral in Foundational/Supported tiers. Characters (Manny, Stella, Shelly, Crabby) appear only in Transitional instructional materials.

Purpose

Token boards provide immediate, visual reinforcement for task completion. They break larger tasks into manageable steps with clear, predictable rewards. Designed for Foundational and Supported learners in the First Waves program.

Choosing 3-Slot vs 5-Slot

3-Slot Board: For learners needing very frequent reinforcement

- Use when breaking tasks into tiny steps (e.g., match one shape = one token)
- Better for initial introduction or challenging days

5-Slot Board: For learners who can sustain attention across multiple steps

- Use when student demonstrates readiness for longer work chains

Implementation Steps

1. Select a motivating reward WITH the student (use reward choice cards)
2. Attach reward picture in the 'I'm Working For' section
→ Use real photos of the student's actual available rewards
3. Explain simply: 'First work, then [reward]' - keep language minimal
4. Give token IMMEDIATELY (within 3 seconds) after each completed task/step
5. When board is full, provide reward immediately
6. Start fresh with next reward for next work period

Tips for Success

- Laminate boards and tokens; use velcro dots for easy manipulation
- Let students physically place their own tokens when possible
- Keep token delivery immediate - timing is critical
- Pair with brief verbal praise: 'Nice work! Token!'
- Adjust number of slots based on student response

Troubleshooting

Student loses interest → Try different reward, reduce to 3-slot board

Task too hard → Break into smaller steps, consider 1 token per micro-step

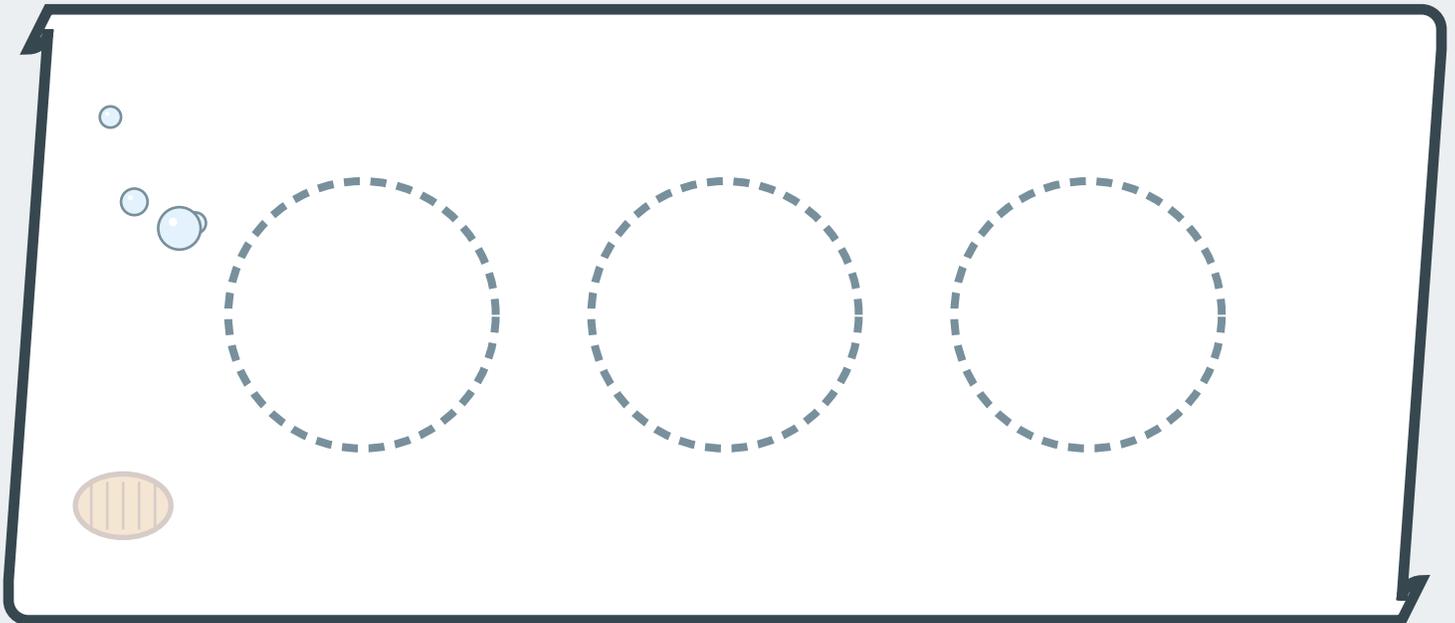
Student refuses → Offer reward choice, reduce to 1 token per micro-step, ensure reward motivates

Grabs all tokens → Practice token placement as separate skill, use hand-over-hand

Ocean Treasure Board

Collect treasures to earn your reward!

Name: _____



A large rectangular area with a thick black border and arrowheads at the corners. Inside, there are three large dashed circles arranged horizontally. To the left of the first circle are three small blue bubbles of varying sizes. Below the first circle is a small brown oval with vertical lines, representing a treasure chest.



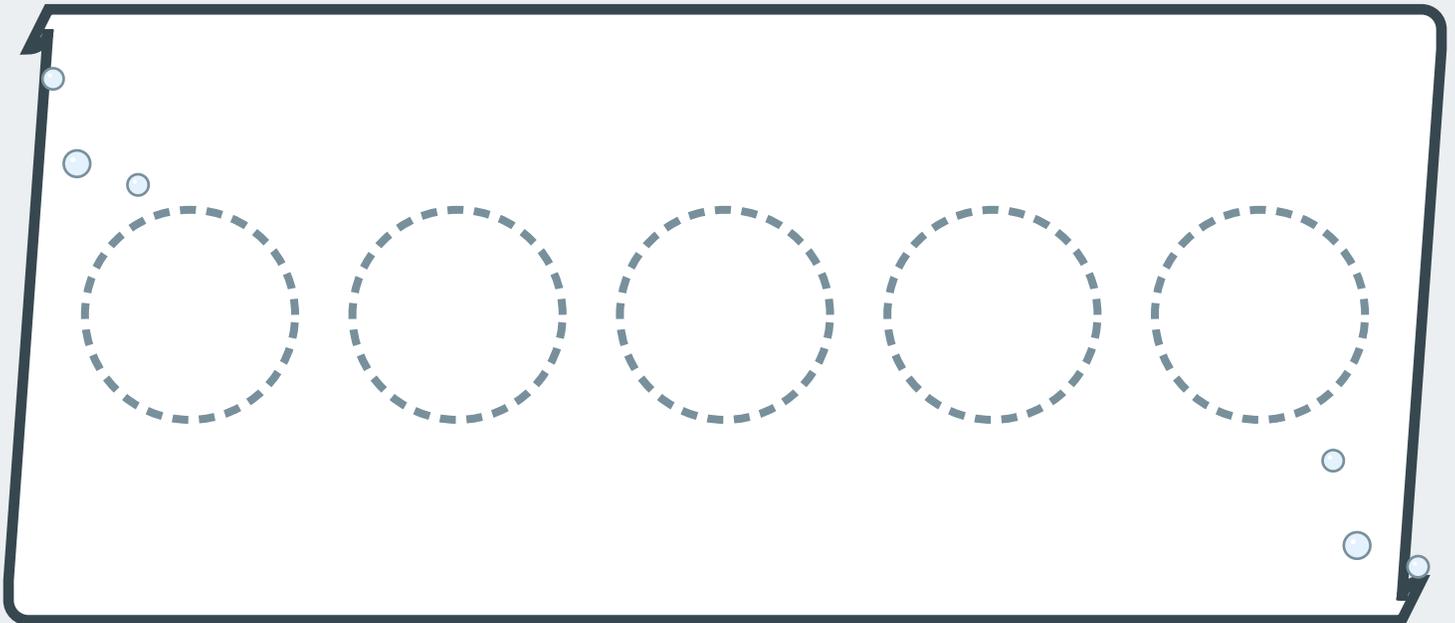
I'm Working For...

(Attach reward picture here)

Ocean Treasure Board

Collect treasures to earn your reward!

Name: _____



A large rectangular box with a thick black border and rounded corners. Inside the box, there are five dashed circles arranged horizontally. The box has small blue circles at the corners, suggesting it's a sticker or a piece of paper to be placed on the board.

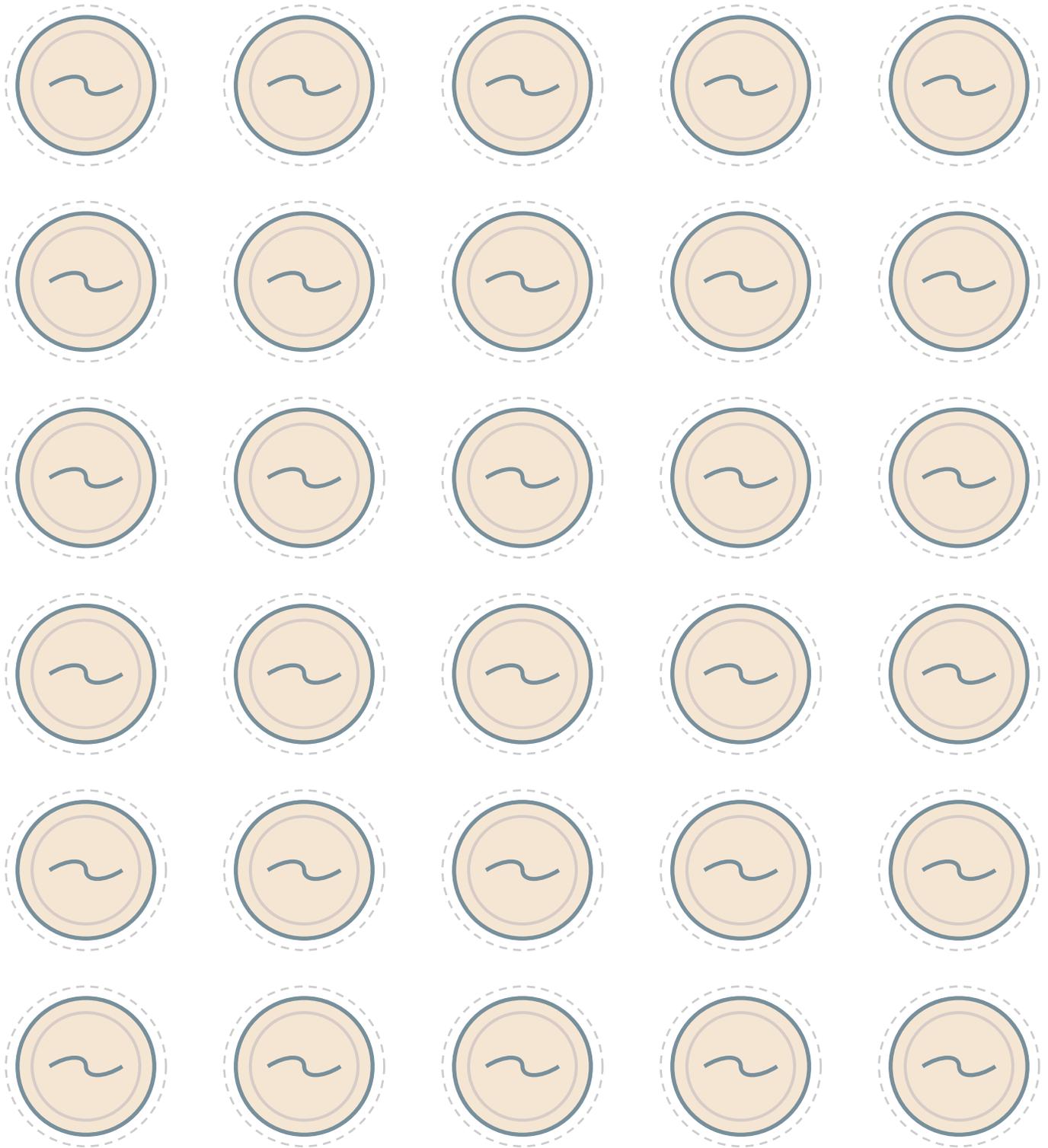


I'm Working For...

(Attach reward picture here)

Ocean Treasure Tokens

Cut out tokens along dashed lines • Laminate for durability



Tip: Attach Velcro dot to back of each token for easy board placement

All tokens identical by design — keeps focus on count, not preference

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Reward Choice Cards

Add real photos of student's available rewards • Cut and laminate

